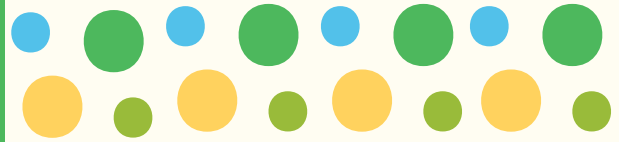


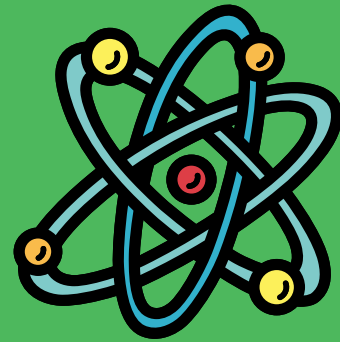


Moorland Primary School
& Nursery

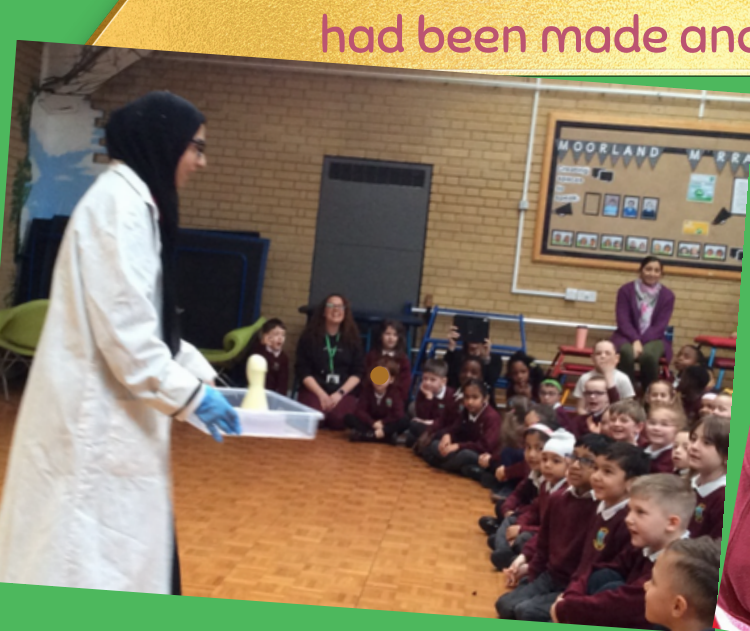
Issue 3 Spring 2: March 13th



at
Moorland



Wow! You really embraced the Science Fair. The staff, visitors and judges were amazed at the effort that had been made and the amazing exhibits.



Resilience...

Self awareness... Passion... Empathy... Communication... Teamwork



The judges deliberated for a long time to decide who won the first ever
Moorland Science Fair...
Here are some of the exhibits & winners...



THANK YOU

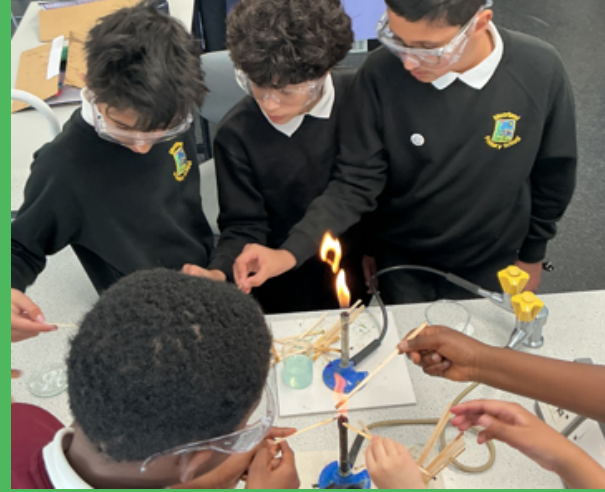
HUGE THANKS TO MRS BULL FOR ORGANISING
SUCH AN INCREDIBLE WEEK FOR ALL OUR
PUPILS.

Our RESPECT Values:
Resilience...

Self awareness... Passion... Empathy... Communication... Teamwork



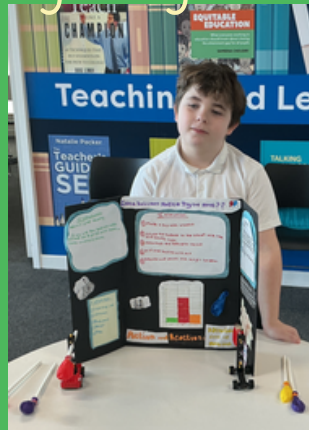
A few other snapshots of the Science fun this week...



The judges of the "Moorland Science Fair" chose their top 8 exhibits who all had the opportunity to showcase their science knowledge at MKA.

The winner was chosen as: LENNON!

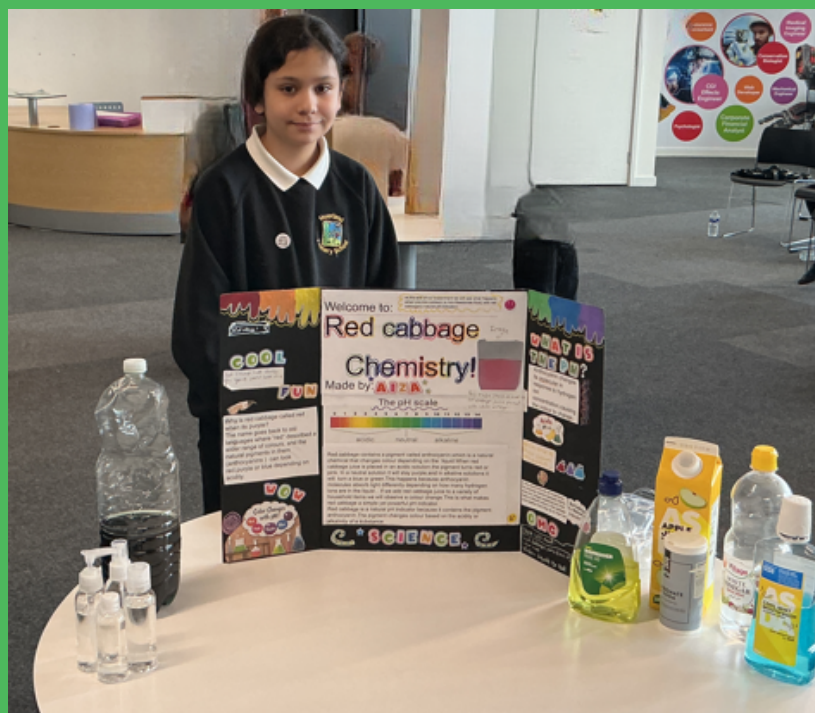
Huge congratulations!



Then, on Friday morning, a new set of judges from MKA explored all of the top 8 and made their choice to crown the overall Winner....

Aiza

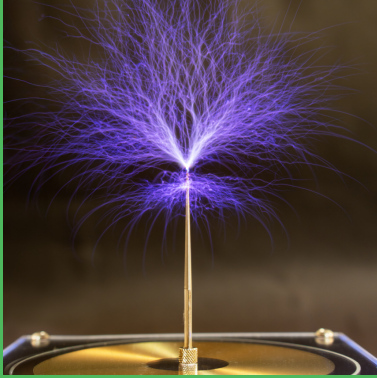
Congratulations



THANKYOU

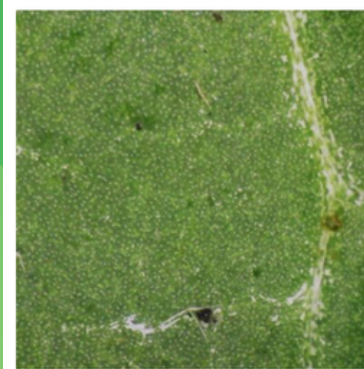
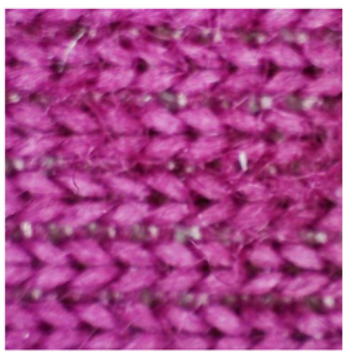
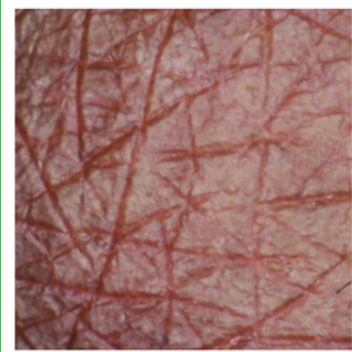
Parents and Carers for all your support in helping the children create such amazing science projects.
We hope you have fun doing it!

SPOTLIGHT ON... YEAR 1



STATIC ELECTRICITY & MICROSCOPES

We learnt about static electricity! - We learnt that everything is made up of atoms and that they are + or -. When we rubbed the polystyrene on the carpet, we moved these atoms around and took some more + from the carpet. This created the static electricity. When we held this electricity over the bottles of beads - they jumped! We then used a balloon to see if we could create more static! This created so much static that we could move tissue paper (or make it dance!) We also investigated the microscope - can you guess what these images are?



SPOTLIGHT ON... EARLY YEARS DUCKLINGS



This week Miss Tindle introduced the Owls and Ladybirds classes to their new temporary additions... the ducklings!

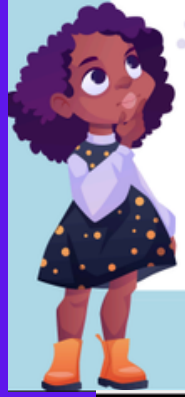
Cuteness overload indeed!

The children have observed them hatch and learnt to take care of them by giving them fresh water and food each day.

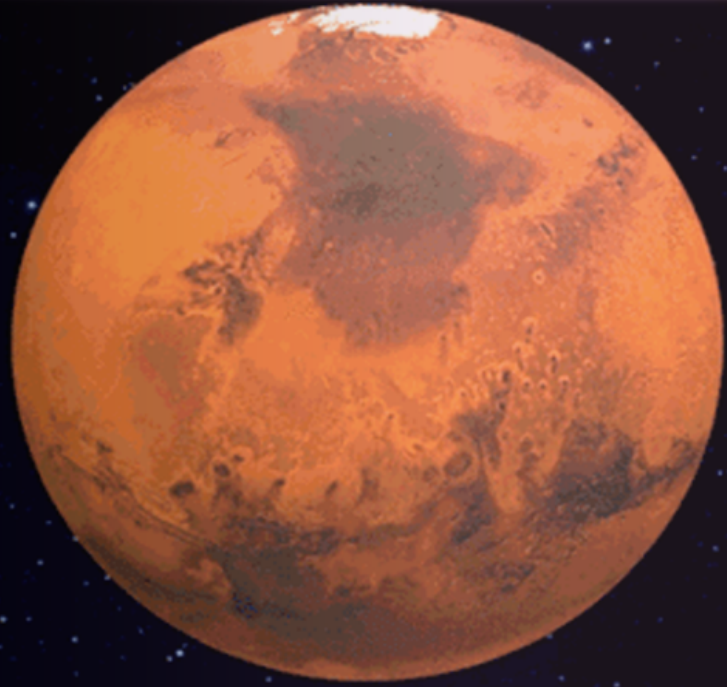
They are learning all about the life cycles of ducks while they also understand the importance of how to take care of living things.



Moorland's Question of the Week!



Why is it difficult for us to land on Mars?



Using a marshmallow & a syringe, the scientist visitor explained why we can't land on Mars... it wasn't pretty!

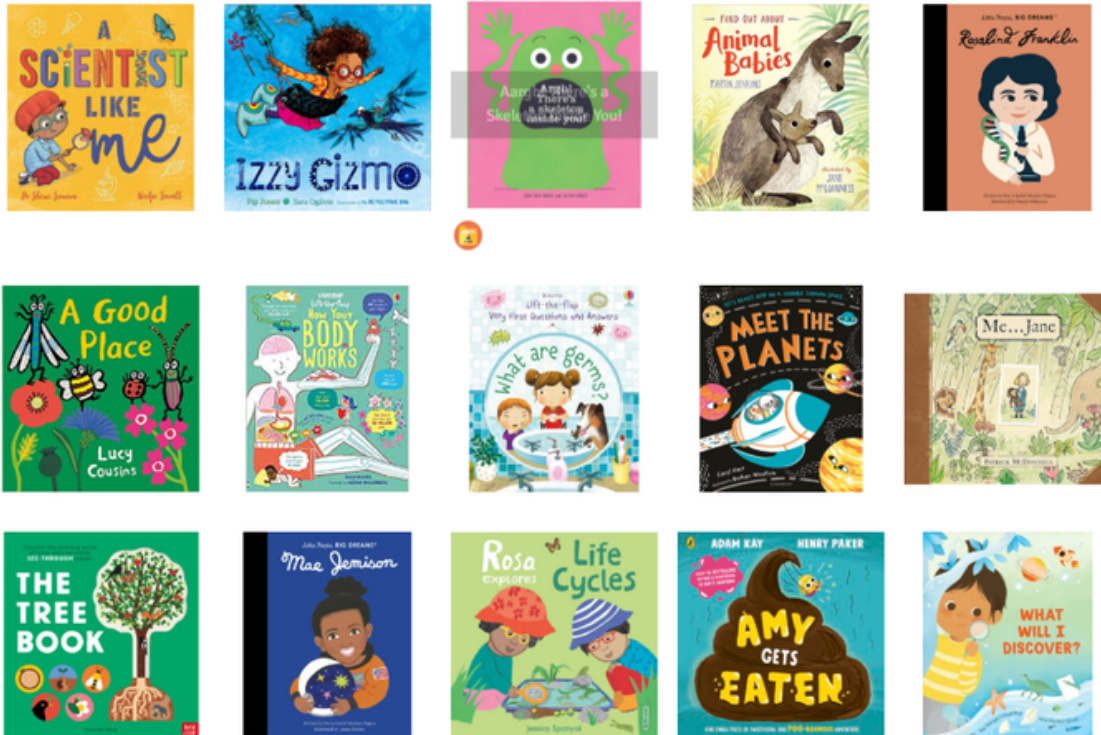
- Take a small marshmallow (they're out date- don't eat them)
- Draw a face on it two googly eyes and a smile
- Pull out the plunger of your syringe
- Gently place your marshmallow with a drawn face in the syringe
- Put the plunger back in and push it down until it just touches the marshmallow (marshmallow shouldn't to be squashed at all)
- Cover the opening with your finger and pull the plunger (quickly but gently don't yank it out) and observe what happens to the marshmallow- that's what would happen to us if landed on Mars 😊



A SCIENCE THEMED BOOKSHELF

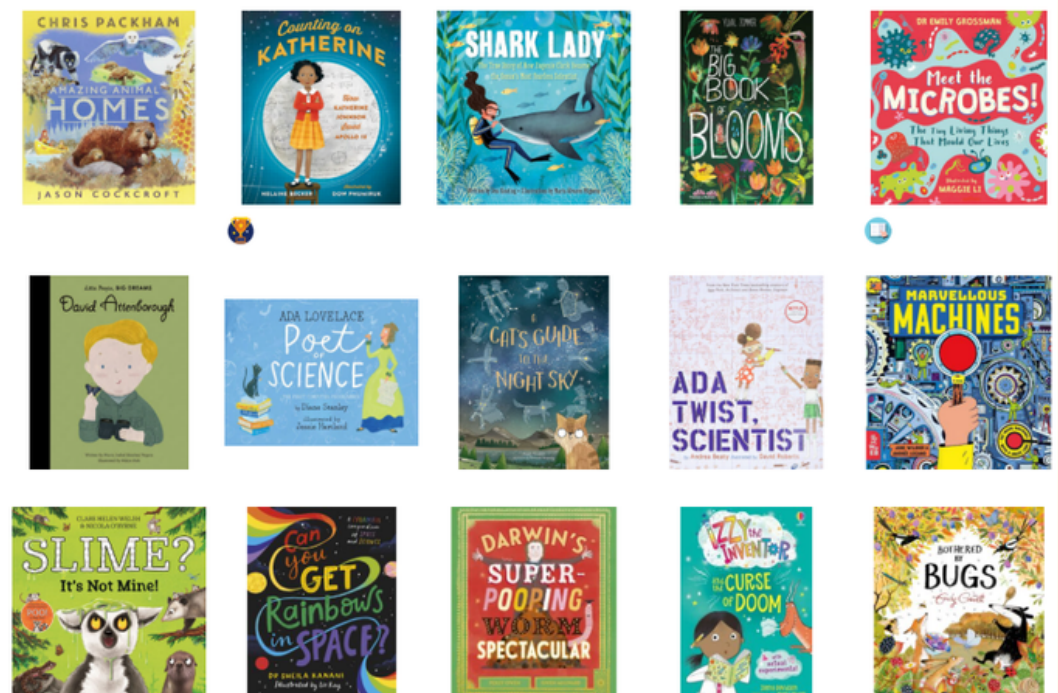
This week, all of our books are science themed books. We hope you have been inspired to learn more!

Science books for ages 3-5



EARLY
YEARS

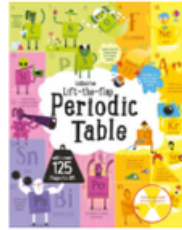
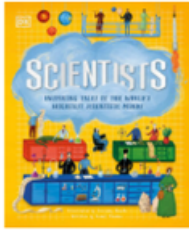
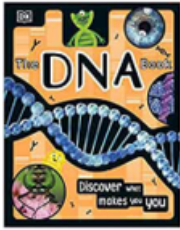
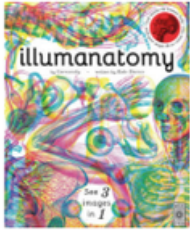
Science books for ages 5-7



KS1



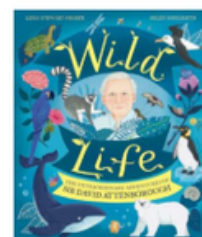
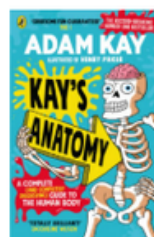
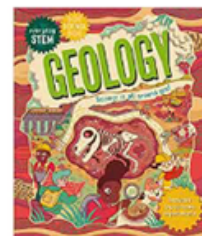
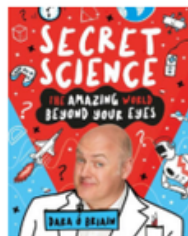
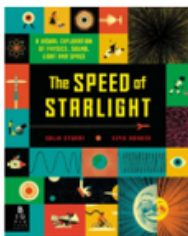
Science books for ages 7-9



LOWER
KS2



Science books for ages 9-11



UPPER
KS2

