

IT WAS SO LOVELY TO SEE SO MANY OF YOU AT PARENT'S
EVENING THIS WEEK, THANK YOU!

THANK YOU ALSO FOR FILLING OUT OUR PARENT SURVEY.



A gentle reminder to order your school dinners
by **Sunday 15th February**
for the First Monday Back after half-term



**A WEEK OF LEARNING, LETTER WRITING, RIVER TRIPS,
VOLCANOES, HOT CHOCOLATE AND SHAVING FOAM!!**

In 'Strong Foundation Friday' this week we have been practising wide and narrow lines, moving quickly and slowly and using horizontal and vertical lines. We did all this by moving to music and using shaving foam!





Hot Chocolate!



This week, Year 2 have been learning how to write thank-you letters. The children have been practising how to structure a letter, use clear sentences and how to sign off their letter correctly.

To support this learning, the class wrote thank-you letters to Mrs Carson. She kindly treated the children to delicious hot chocolate, which they enjoyed making together as a class.

This provided a meaningful and enjoyable context for their writing. They really enjoyed the experience and were very proud of their writing.



ORACY ADMIN ASSISTANTS

OUR NEWLY APPOINTED ORACY ADMIN ASSISTANTS HAD THEIR FIRST SHIFT TODAY! THEY UNLOCKED THE VOTING BOXES, COUNTED THE TOKENS AND INPUTTED THE INFORMATION INTO A SPREADSHEET. THEY ALSO CAME UP WITH THE ANSWERS FOR NEXT WEEK'S QUESTION OF THE WEEK!





Pompeii Volcano Eruption

This week, Year 3 learned about the eruption of Mount Vesuvius and the city of Pompeii.

What did it look like?

We listened to videos on the volcanic eruption in Pompeii

PRE-WRITING IMMERSION

Immersion tasks

To write a letter as a surviving child from the Pompeii volcano eruption

How did it help?

We have learnt how to write letters using correct structure of letter with a introduction, paragraphs and conclusion we must also say who we are writing to and sign off

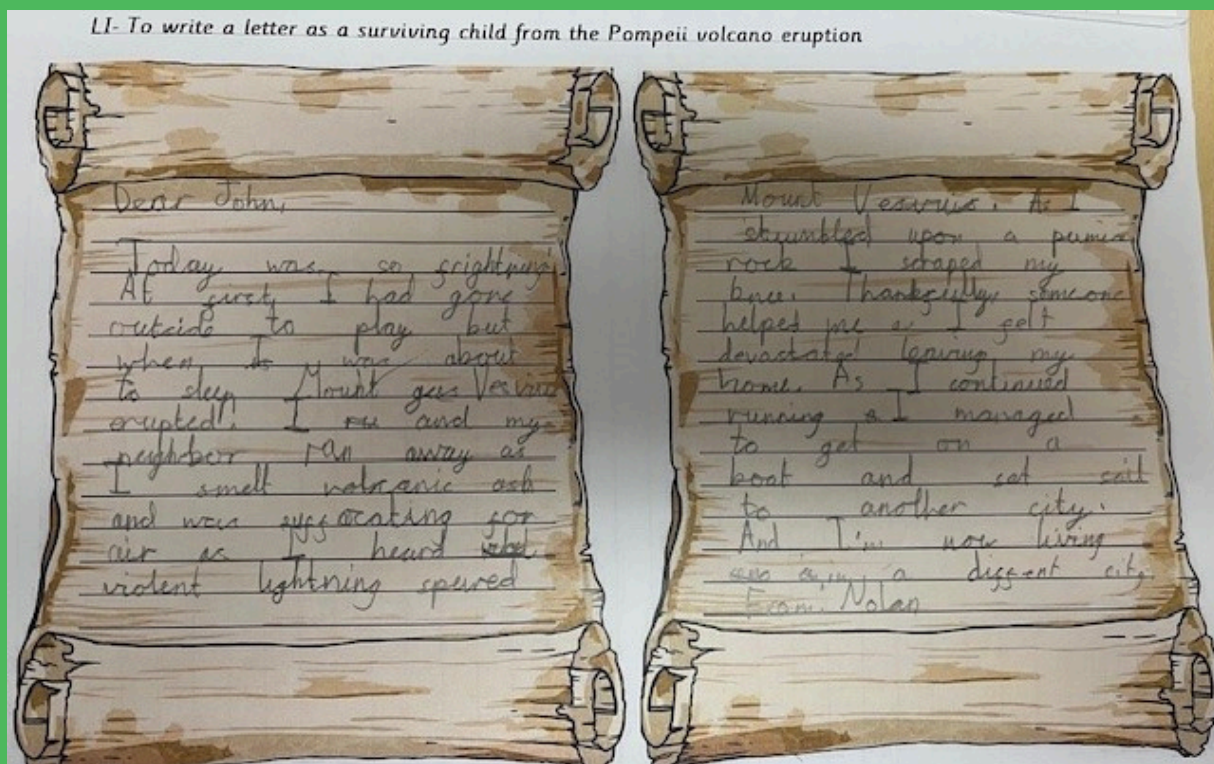
What did pupils say?

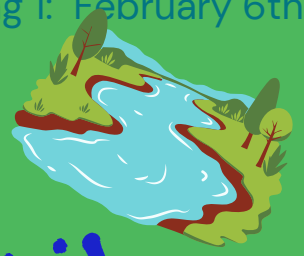
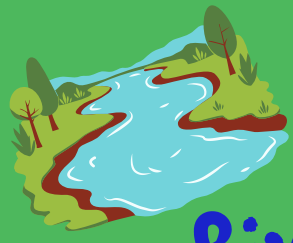
We need to use our senses to help us write a letter to explain what happened in the events clearly, especially to say how we felt.

After watching a video, the children used their senses to imagine what it might have been like.

They then used this to help them write a letter from the perspective of a child who survived the eruption.

They worked really hard and produced some great writing.





River Ouzel Educational Visit

YEAR 4 HAD AN EXCITING TRIP TO THE RIVER OUZEL AS PART OF THEIR ENGLISH AND GEOGRAPHY CURRICULUM. DESPITE THE CHILLY WEATHER THEY HAD A FANTASTIC TIME

YEAR 4 TOOK A LOVELY WALK TO THE LOCAL RIVER OUZEL THIS WEEK. IT WAS THE CHILDREN'S IMMERSION ACTIVITY INTO THEIR NEW ENGLISH GENRE.



OVER THE COMING WEEKS THE CHILDREN WILL BE LEARNING HOW TO WRITE A PERSUASIVE LETTER TO THE PRIME MINISTER REGARDING THE IMPORTANCE OF LOOKING AFTER OUR RIVERS.

IT ALSO COVERED THEIR GEOGRAPHY FIELD WORK SKILLS BEING PUT TO THE TEST, THE CHILDREN IDENTIFIED AREAS OF RIVER EROSION AND DEPOSITION. THEY ALSO DISCOVER AN OXBOW LAKE!



Our RESPECT Values:

Resilience...

Self awareness... Passion... Empathy... Communication... Teamwork





Moorland's Question of the Week!



Which one is the
odd one out?

Why do you think
that?

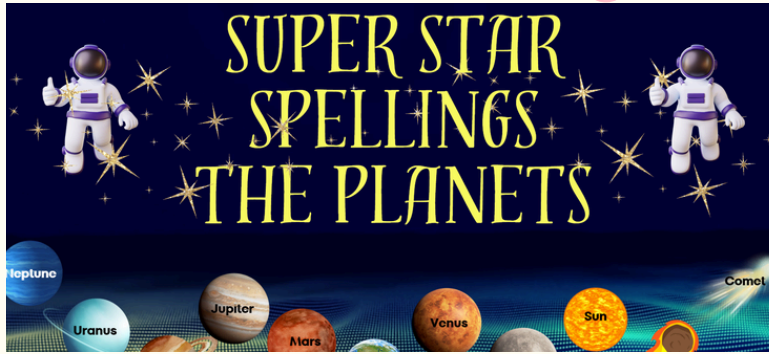
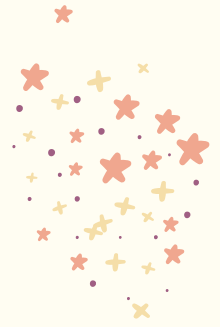


How do you know?

Have you thought
about ...



Spelling



Miss Norfolk has worked incredibly hard to produce our spelling scheme that now covers every year group from Year 1 to Year 6. Spelling accurately is a fundamental skill that we are helping all our pupils to develop.

You can practice at home using the links below:

Year 1 & 2 words:



<https://superstarspellings.my.canva.site>

Year 3 & 4 words:



<https://superstarspellings.my.canva.site/super-star-spellings-the-aliens>

Year 5 & 6 words:



<https://superstarspellings.my.canva.site/super-star-spellings-the-moons>

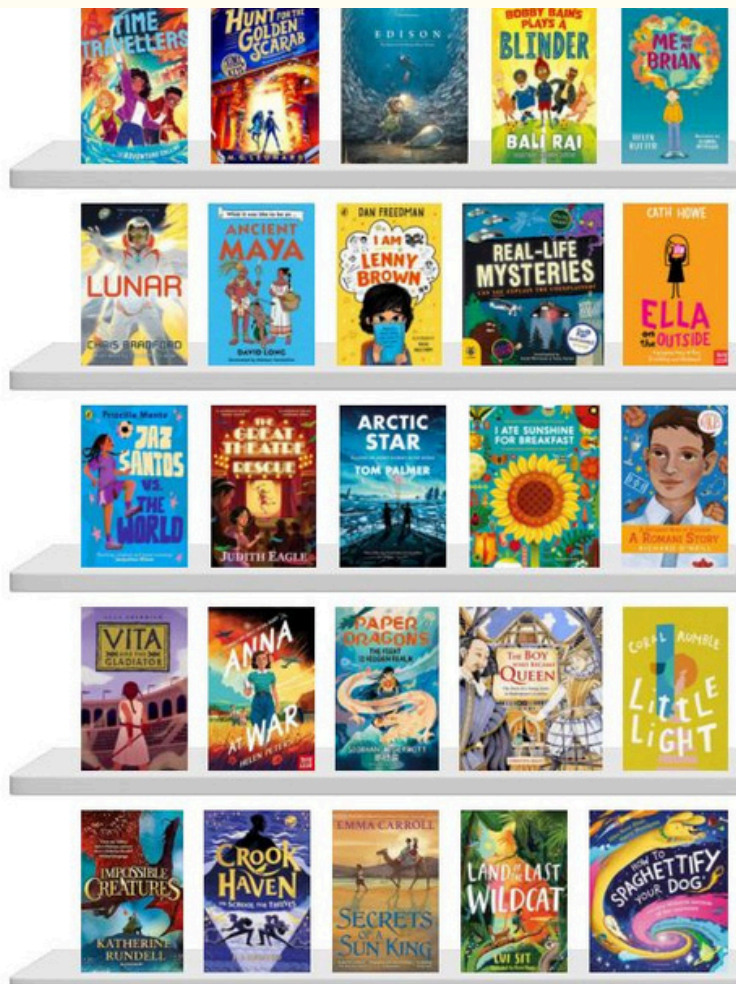
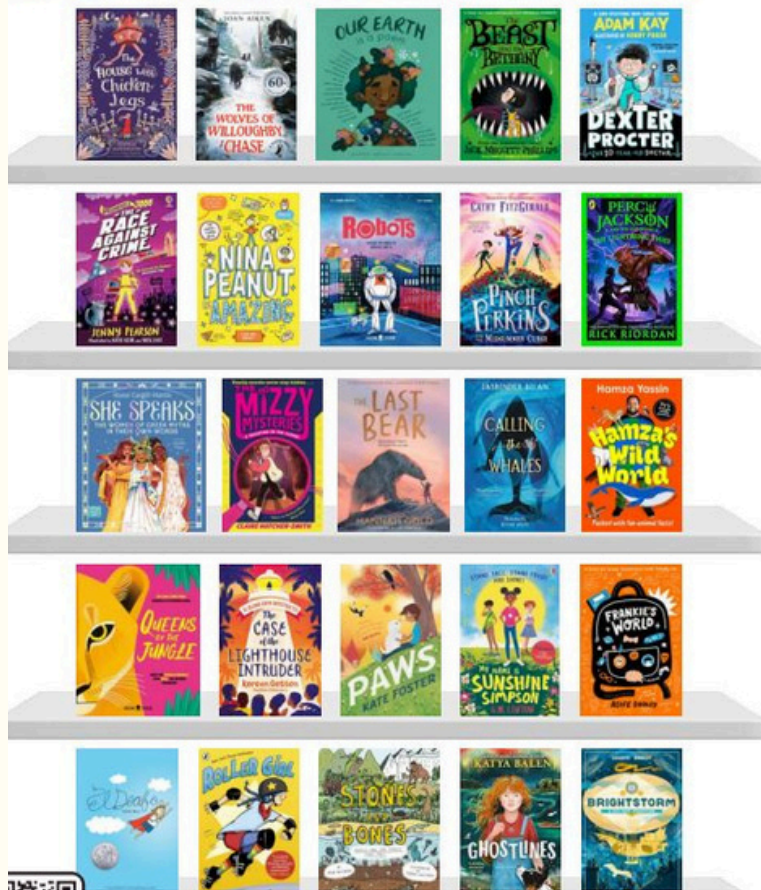
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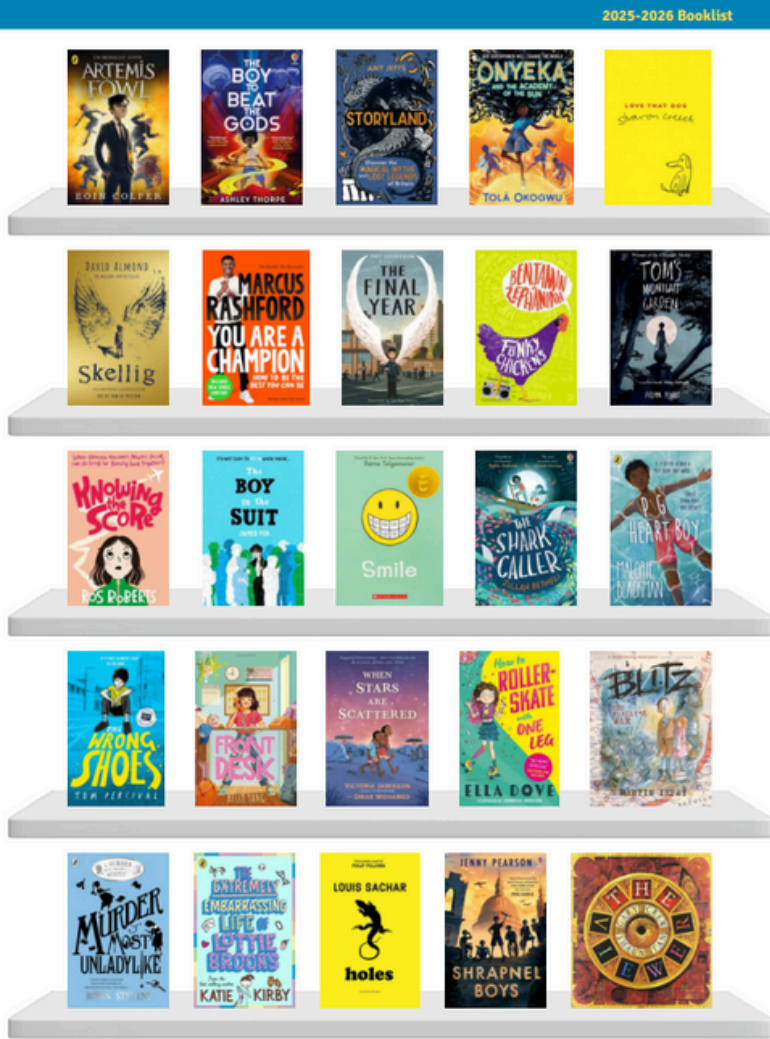
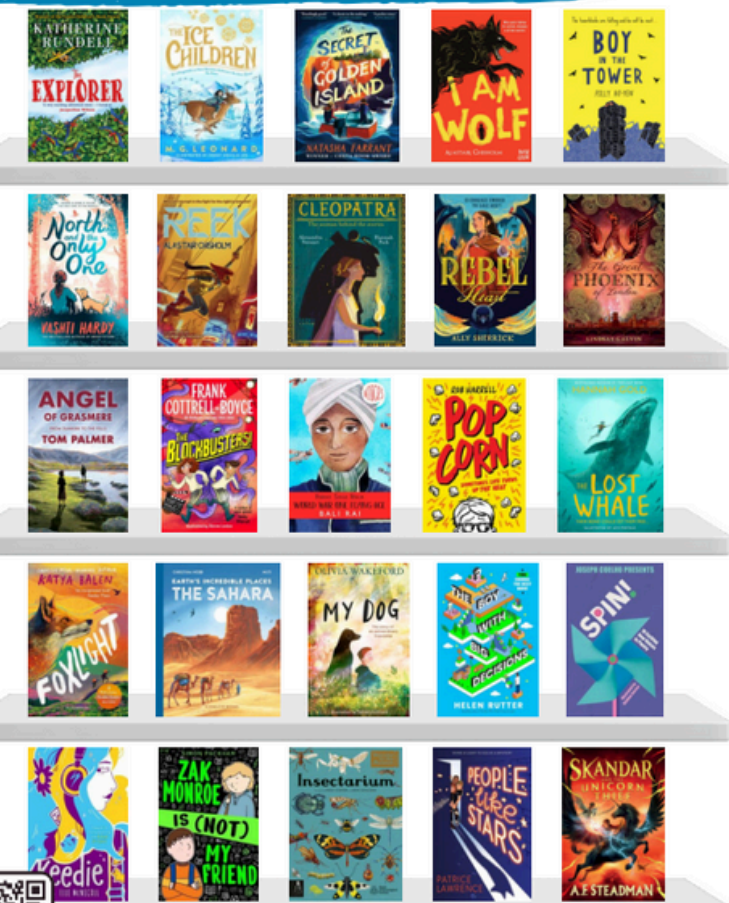
Bookshelf

Issue 5 Spring 1: February 6th

Year 5 (ages 9-10)




50 Recommended Reads for... Year 6 (ages 10-11)



Our RESPECT Values: Resilience... Equity... Self awareness... Passion... Empathy... Communication... Teamwork



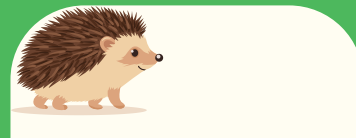
Our Attendance Heroes this week are...


98.5%
Ladybirds




94.8%
Owls



97.4%
Hedgehogs



94.6%
Squirrels



94.6%
Foxes




95.4%
Badgers



92.8%
Falcons

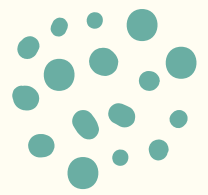


91.9%
Skylarks



94.6%
Whole school

Our Moorland Marvels this week are...



Owls – Aria G

Hedgehogs – Pardeep

Squirrels – Wissam

Foxes – Alexander

Badgers – Fynley

Falcons – Mohamad

Skylarks – Theo



Which **RESPECT** value did you demonstrate?



Our **RESPECT** Values:

Resilience... Equity... Self awareness... Passion... Empathy... Communication... Teamwork





DIARY DATES



Monday 2nd February	National Story telling week
Friday 13th February	End of Term
Monday 23rd February	Children return to school
Friday 6th March	Moorland Book Day
Monday 9th March	Science Week
Tuesday 17th March	Owls Class Story cafe in the hall
Wednesday 18th March	Easter Crafts session 3pm - 4pm
Wednesday 25th March	Moorland Community Day with MK college
Wednesday 25th March	Easter Movie Night
Friday 27th March	West Ashland Fire Station Visit to school Year 5

Keep up to date on the website...



Our RESPECT Values:

Resilience... Equity... Self awareness... Passion... Empathy... Communication... Teamwork





CHARTWELLS DATES

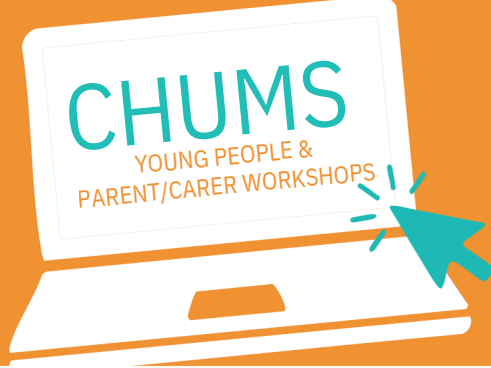
DEADLINE TO PLACE ORDER	FOR WEEK COMMENCING
SUNDAY 18th January 2026	MONDAY 26th January 2026
SUNDAY 25th January 2026	MONDAY 2nd February 2026
SUNDAY 1st February 2026	MONDAY 9th February 2026
SUNDAY 8th February 2026	MONDAY 16th February 2026
SUNDAY 15th February 2026	MONDAY 23rd February 2026
SUNDAY 22nd February 2026	MONDAY 2nd March 2026
SUNDAY 1st March 2026	MONDAY 9th March 2026
SUNDAY 8th March 2026	MONDAY 16th March 2026
SUNDAY 15th March 2026	MONDAY 23rd March 2026

REMEMBER: IF YOU MISS THE DEADLINE, YOU WILL NEED TO PROVIDE A PACKED LUNCH.

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Our online workshops are designed as a starting point for families with children who have low level difficulties. These are one-off 2-hour sessions conducted virtually via Microsoft teams. **Please note these workshops do not support moderate/severe difficulties and will not address risky behaviours (self-harm, suicidal ideations).**

PARENT ANXIETY WORKSHOP

17/2/26@9:30AM - 11:30AM

(For parents of young people aged 5 - 11 years old)

One-off workshop exploring emotional development in children, emotional regulation, psychoeducation around anxiety and anxiety management strategies.

PARENT SELF-ESTEEM WORKSHOP

21/1/26@9:30AM - 11:30AM

(For parents of young people aged 5-12 years old)

One off workshop which equips parents with an understanding of self-esteem and ways to promote high self-esteem through parenting style and collaborative activities to try at home with their young person.

11+ ANXIETY WORKSHOP

17/2/26@4PM - 6PM

(For young people aged 11+, parents also welcome to attend)

This single psychoeducation session explores emotional development in children, emotional regulation, and focuses on anxiety and anxiety management strategies.

PARENTAL SEPARATION WORKSHOP

3/2/26@9:30AM - 11:30AM

(For parents of young people aged 5-11 years old)

One-off Workshop that explores the following topics: Common child responses to separation, emotional regulation, potential disruptive behaviour problems + techniques to manage them and identifying worries in young people and how to work through these.

BEHAVIOUR WORKSHOPS

9/2/26@9:30AM - 11:30AM

25/2/26 @ 1PM - 3PM

(For parents of young people aged 5-11 years old)

A one-off workshop that covers the following topics: Emotional development in children, emotional regulation, common behaviour difficulties and strategies to promote positive behaviours.

MENTAL HEALTH AND STIGMA WORKSHOP

12/2/26 @ 4PM - 6PM

(For young people aged 12+, parents also welcome to attend)

One off workshop for young people focusing on mental health awareness and stigma. Follows a range of topics including puberty, male mental health, LGBTQ+, ethnicity and social media.

RESILIENCY WORKSHOPS

0-5 YEARS

2/3/26 @ 9:30AM - 11:30AM

(For parents of children aged 0-5 years old)

This single psychoeducation session explores the importance of relationships, healthy attachments, emotional regulation and anxiety. You will learn evidence based behavioural strategies to help your child thrive.

PRIMARY

16/3/26 @ 1PM - 3PM

(For parents of children aged 5-11 years old)

This single session explores relevant child development including and provides psychoeducation on mental health vs mental health problems, emotional regulation, anxiety and low mood. You will leave with a greater understanding of your child's needs and armed with strategies to build their resilience.

SECONDARY

30/3/26 @ 5PM - 7PM

(For young people aged 12 - 16 years, parents also welcome to attend)

One-off Workshop that Explores the following topics: mental health vs mental health problems, emotional regulation, psychoeducation on anxiety and low mood, strategies for relaxation with strategies to build their resilience.

PARENT SLEEP WORKSHOP

25/3/26@9:30AM - 11:30AM

(For parents of young people aged 4-12 years old)

One-off workshop exploring why sleep is important, what is 'good' sleep, sleep hygiene tips, and strategies for managing worries at night.

EXAM STRESS WORKSHOPS

14/4/26 @ 4PM - 6PM

29/4/26 @ 4PM - 6PM

(For young people aged 12+ and parents)

One off workshop which equips teenagers with an understanding of exam stress, strategies for managing exam stress, revision tips and self-care. The workshop also offers parental tips for supporting their adolescent's exam stress.

To register for any of our workshops, please fill in the standard referral form in the 'Any other relevant information' section, state that the referral is for a workshop and include the workshop date.

<https://chums.uk.com/emotional-wellbeing-service/#workshops>





Autism In Early Years Parent Programme.

For parents and carers who have an autistic child aged 2-5 or a child with social communication needs – no diagnosis needed.

Session	Date	Time	Location/ Delivered By	Title
1	25.02.25	1pm – 2pm	TEAMs/ Psychologist	Autism in the Early Years: What does it look like?
		1pm – 2pm	TEAMs/ Psychologist	<ul style="list-style-type: none"> The three areas of difference
2	04.03.25		Psychologist	Autism in the Early Years: Play and Learning <ul style="list-style-type: none"> Brain Development Nurturing Play
3	11.03.25	1pm – 2pm	TEAMs/ Psychologist	Autism in the Early Years: Considering Behaviour <ul style="list-style-type: none"> The impact of difference Techniques to try
4	18.03.25	1pm – 2pm	TEAMs/ Speech Therapist	Autism in the Early Years: Supporting Communication <ul style="list-style-type: none"> Understanding Communication Support Strategies
5	25.03.25	1pm – 2pm	Hummingbird Children Centre	In Person Get Together: Parent Support

Four of the sessions will be on Microsoft Teams (cameras on) and one will be in person. For further information please click on the link: [Parent and carer programmes | Milton Keynes City Council](#)

To book a place please email us on SENDsupport@milton-keynes.gov.uk stating you would like to attend the Autism In Early Years Parent Programme and which sessions you want to attend.

