

8th November 2024

The expectations of behaviour at Moorland are being revised & updated.

We would like to make you aware of some changes to our expectations of behaviour at Moorland. These will continue to celebrate that the vast majority of our pupils are incredibly well behaved. They are well aware of our behaviour expectations and conduct themselves in an exemplary way throughout the school, each and every day.

However, on occasion, we have to address poor behaviour choices and by simplifying the policy and making the procedures clearer, we hope to deal with these issues with more clarity and consistency, encouraging children to take responsibility of their own behaviour.



Last year the pupils of Moorland achieved more than **86,000** green trackit lights! This was over 93% of all behaviour in school. Thank you to all our pupils who helped achieve this.



In our most recent survey, 98% of parents felt that Moorland has a clear behaviour system.

In our most recent survey, 96% of parents felt that behaviour at our school is well managed.



The changes: Rewards

We always celebrate good behaviour through our Trackit Light behaviour system. The "green" behaviours are recognised and celebrated in every classroom and collectively, on a Friday, in our celebration assembly. Alongside this, as a new reward, we would like to offer pupils the opportunity to attend after school sessions devoted to wellbeing and creativity. These will be at no cost to the pupils and run by invitation only. And finally, Mrs Garner & Mrs Carson have a "treat box" in their office filled with small treats in recognition for pupils who consistently show exceptional behaviour choices.

The changes: Sanctions

Sanctions are only ever issued once a verbal warning has been given and pupils are offered the opportunity to address their behaviour.

To ensure there is absolute clarity on what consequences are issued for specific behaviours, we have created a levelled behaviour chart matching to our Trackit Light colours with clearly defined consequences.

The most significant change is that any "Red" behaviour will now result in a suspension.

All pupils are entitled to an education where they are protected from disruption.










Behaviours that are preventing effective teaching and learning from taking place are not acceptable. For our success as a school to continue, we need to ensure that every learning opportunity is respected.

Together we can ... Improve behaviour

BEHAVIOURS AND CONSEQUENCES

Green Trackit Light

-  Working hard
-  Being helpful
-  Ready first
-  Kind actions
-  Good manners
-  Good listening
-  Following instructions
-  Contributing well
-  Sitting quietly
-  Great effort
-  Ignoring behaviour
-  SUPER STAR AWARD

Level 1 behaviours Orange Trackit Light	Level 2 behaviours Yellow Trackit Light	Level 3 behaviours Yellow Trackit Light	Level 4 behaviours Red Trackit Light
Leaving the classroom	Repeated refusal to follow instruction	Threatening staff or other pupils	Absconding from school
Refusal to follow instruction	Repeated disruption to learning	Persistent inappropriate language	Violence on staff or other pupils
Disruption to learning	Play fighting	Persistent negative behaviour	Damage to property
Disrespectful behaviour towards staff or other pupils	Use of inappropriate language	Aggressive behaviour	Dangerous behaviour
			Repeated 'yellow' behaviours

DEFINITIONS OF BEHAVIOUR

These refer to 'Yellow' and 'Red' behaviour choices to ensure that all pupils are aware what each behaviour looks like in the school.



Scan the QR code to see the new draft behaviour policy.

If you have any questions or feedback, please email our deputy head, Mrs Carson scarson@moorlandprimaryschool.co.uk

Behaviour	Definition
"Repeated" & "persistent"	On more than one occasion within a lesson despite being asked to stop by an adult.
Aggressive behaviour	Behaviour that is aimed at opposing or attacking someone.
Persistent negative behaviour	Behaviour that challenges the authority of the staff member and impacts on the teaching and learning. This includes, but is not limited to: being out of seat, calling out in class, refusing to comply with instructions, swearing or raising voice.
Persistent inappropriate language	Intentional use of language to offend. Including but not limited to: swearing, name calling, disrespectful towards gender, race, religion, languages with sexual connotations
Threatening staff or other pupils	Intentional behaviour which causes fear of injury or harm. Behaviour intended to instil fear such as verbal threats, intimidating or aggressive body language,
Play fighting	Aggressive behaviours within a play context where contact is significant including: Wrestling, grappling, chasing, kicking, boxing, hit-and-run,
Repeated disruption to learning	Behaviour that intentionally prevents the teacher from delivering the lesson content to other pupils.
Repeated refusal to follow instruction	Defiance to do as reasonably asked by the adults in the room.

Absconding from school	Leaving the school grounds without consent from staff member.
Violence towards staff or other pupils	Any form of physical aggression with the intention to deliberately hurt or harm someone.
Damage to property	Wilful destruction of items belonging to school or as part of the school building.
Dangerous behaviour	Actions that have a high risk of being harmful or injurious to themselves or others
Repeated 'Yellow' behavioursA	Choosing to repeat yellow behaviours despite being spoken to by a staff member.

The children will participate in a whole school assembly on Tuesday morning to explain the changes to the draft behaviour policy and ensure everyone is clear on the rewards and sanctions in place at Moorland. Governors will ratify the policy in the coming weeks.