

Moorland Primary School – Sports Premium



Review and reflection of 2020-2021

July 2021

Consider the 5 key indicators from DfE, what development needs are a priority for Moorland and our pupils now and why?

Adjustments were made due to Covid-19

From January 2021- March 2021 the school was open to the most vulnerable and key worker children only

Key achievements to date until July 2021:	Areas for further improvement and baseline evidence of need:
<ol style="list-style-type: none"> 1. Keep fit lessons/appropriate physical activities offered via Seesaw each day – the children particularly enjoyed the Advent Calendar keep fit. 2. Moorland Mile successfully reintroduced to all pupils to support fitness after lockdown/s 3. Bicycle and scooter storage purchased to encourage children to find alternatives to being driven to school 4. Zumba and Self-defence clubs were introduced and ran from Easter 2021 5. Wider variety of clubs introduced including dodgeball, tennis, dance and football 	<p>Key area:</p> <p>Assess and build stamina for general fitness, sports clubs and lessons across the school showing a before and after enabling us to measure impact</p>
<p>The total allocation for 2020-2021 was spent and therefore there was no carry forward into 2021-2022.</p>	

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Swimming lessons 2020-2021


<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above.</p>	<p>36% (10/28 pupils) 25 + metres</p> <p>54% (15/28 pupils) 10 + metres</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above.</p>	<p>36% (10/28 pupils) 25 + metres</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>100%</p>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>No</p>

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Academic Year: 2021/22	Total fund allocated: £ 17,650 in total	Date Updated: September 2021
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Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school

Intent	Implementation	Impact			
What we want the pupils to know and be able to do; what they need to learn and consolidate through practice:		Funding allocated:	Funding actual:	Evidence of impact:	Sustainability and suggested next steps:
Place a focus on the daily Moorland mile to get all pupils undertaking at least 15 minutes of additional activity per day.	-Whole school emphasis on improving and sustaining our physical health. -Pupils will be given a timetabled opportunity to complete the Moorland Mile each day. -Competitions and rewards for highest number of laps, best improvement, best effort etc.	£50			
Introduce active break times	More opportunities for active break and lunchtime clubs <ul style="list-style-type: none"> Adult led keep fit sessions – Use screen in middle playground Gardening clubs Giant outdoor games 	£00 £100 £150			
Engage more children in active after school clubs. Engage more parents in after school clubs by offering a reduced rate and free spaces for PP families.	-Introduce a more diverse, appealing after school club curriculum – e.g. boxing, rounders, gardening, hockey, table tennis and roller blading -Offer free places to PP families to encourage families to keep coming to clubs.	£Covered under MKSSP cost			
Assess current levels of engagement for active activities at school.	Survey school population regarding likes and dislikes and suggestions for activities at lunchtimes, during PE and after school clubs including gardening with Woughton Parish Council (Survey Monkey)	£00.00			

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Key indicator 2: The profile of Physical Education, School Sport and Physical Activity (PESSPA) being raised across the school as a tool for whole school improvement

Intent	Implementation	Impact			
What we want the pupils to know and be able to do; what they need to learn and consolidate through practice:		Funding allocated:	Funding actual:	Evidence of impact:	Sustainability and suggested next steps:
Through an activity survey , identify children at risk of being inactive and provide targeted and engaging interventions for these children	Identify children who are inactive from observation or anecdotally and place an emphasis on engaging these children in active games and afterschool clubs	£ The cost of this is covered under the MK School Sports Partnership			
Improve the mental well-being of girls in sports.	Provide good quality sports bras for girls who feel self-conscious but who cannot afford them (As and when needed) Promote this scheme by informing parents via flyers	£ 70	£		
Improve the status of PE across the school	Yearly membership to the Association for Physical Education.	£95.00	£		
Keep Active raffle to reward and encourage all pupils to aspire to being noticed in sporting activities.	Pupils will be rewarded for their effort and/or attainment in PE lessons and afterschool clubs	£250.00 bike prize package inc helmet and lock. (1 st prize) £50 scooter (2 nd prize) £25 soccer/swing ball. (3 rd prize)	£		
Whiteboards for outside and the hall	To enable teachers to explain learning objectives and provide a visual representation of the PE session or afterschool club. (Outdoor magnetic board)	£200 approx	£		

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Outdoor notice board (opening)	To communicate and promote PE across the school community, impart information and celebrate success 	£708.47 Plus concrete £30 approx	£00		
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and Sport

Intent	Implementation	Impact			
What we want the pupils to know and be able to do; what they need to learn and consolidate through practice:		Funding allocated:	Funding actual:	Evidence of impact:	Sustainability and suggested next steps:
Re-assess staff levels of skills, confidence and training to deliver quality PE lessons.	Survey staff level of skills and confidence by MKSSP Identify areas for improvement	£00.00	£		
To provide training opportunities for staff for PE lessons.	To ensure staff can watch and gain experience of PE lessons from external providers. (MK School Sports Partnership)	£12,000	£12,000		
To improve progress and achievement of all pupils the focus is on up-skilling the staff by ensure PE is skilled and can disseminate best practise to all staff.	<ul style="list-style-type: none"> Identify local centres who offer the various level courses Enrol staff Factor in cover staff Factor in time for school based working. 	£2,000 (plus cost of cover)	£00		

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Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils

Intent	Implementation	Impact			
		Funding allocated:	Funding actual:	Evidence of impact:	Sustainability and suggested next steps:
What we want the pupils to know and be able to do; what they need to learn and consolidate through practice:					
Introduce table tennis clubs	Purchase bats, balls and nets. (Children's desks can be used as tables)	£100	£		
A wider variety of clubs	Green Gym Dig a pond, wildflower flower patch, bird boxes, bug hotels and vegetable patch. Dig holes for Lavender and buddleia. Water cans, Herb garden Child sized equipment and seeds, raspberry canes and strawberry Children's gardening tools	 dig  £150 plants £350 for tools	£		

Key Indicator 5: Increased participation in competitive sport

Intent	Implementation	Impact			
		Funding allocated:	Funding actual:	Evidence of impact:	Sustainability and suggested next steps:
Hire of minibuses to travel to competitions, matches etc.	Book minibuses to ensure children are not hindered from attending sporting events due to lack of transport	£2,000	£		

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Key Indicator 6: To increase swimming attainment in year 5 and 6 (Additional indicator identified by Moorland Primary School)

Intent	Implementation	Impact			
What we want the pupils to know and be able to do; what they need to learn and consolidate through practice:		Funding allocated:	Funding actual:	Evidence of impact:	Sustainability and suggested next steps:
To increase the number of swimmers in year 6	A week of top up sessions to be provided for those children who didn't reach the required 25m level which for last year was 46% of the children Ask surrounding schools if MPS can borrow their 16 seater minibus	£400			

	Total Allocation: £17,650	Total planned spend: £18,728	Actual spend:	
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Signed off by	
Head Teacher:	Angela Garner
Date:	10.09.2021
Subject Leader:	Jayne Stockon
Date:	10.09.2021
Governor:	Sam Webb
Date:	10.09.2021