

Action Plan and Budget Tracking

Moorland Primary School - 2020 to 2021



Academic Year:
2020/21

Total Sports premium fund allocated: £ 17,700

Date Updated:
January 2021

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school

Intent	Implementation	Funding	Impact	Evaluation and next steps
Reintroduce the daily Moorland mile to get all pupils undertaking at least 15 minutes of additional activity per day.	<p>Whole school emphasis on restoring our physical and mental health after COVID-19.</p> <p>Pupils will be given a timetabled opportunity to complete the Moorland Mile each day using socially distanced guidelines.</p> <p>Pupils to record their improvements on a personalised card.</p>	£75 for card and printing	Pupils will all engage with regular exercise each day and build up their fitness.	<p>When pupils had returned in the Autumn many classes were involved in the Moorland Mile. Children knew that they needed to get fit again and that some needed to lose some weight. They were actively involved in making lifestyle choices in terms of walking/running and food choices.</p> <p><i>Place another emphasis on the Moorland Mile after children return from lockdowns.</i></p>

Introduce active break times	More opportunities for active lunchtime clubs e.g. Adult led keep fit sessions and tug of war. Child led table tennis sessions.	£86 to purchase 2 tug of war ropes £50 for table tennis bats, nets and balls	Pupils will play actively during these times and enjoy a range of equipment.	<i>Now we have the equipment continue to increase the variety of activities and restock.</i>
Engage more children in active after school clubs. Engage more parents in after school clubs such as Zumba and Self Defence	Introduce a more diverse, appealing after school club curriculum – self-defence, table tennis and Zumba.	£2,000 £5,700	A higher proportion of families will enjoy exercise together and become fitter.	Not achieved – COVID-19 <i>Invite parents to attend with their children to become 'healthy families.' Free spaces for Pupil Premium parents.</i>
Assess current levels of engagement for active activities at school.	Survey school population regarding likes and dislikes and suggestions for activities at lunchtimes, during PE and after school clubs including gardening with Woughton Parish Council	£0	Pupils will be able to make informed choices and preferences when surveyed to help inform activities.	<i>Repeat this as not many children replied due to COVID Many only every say football</i>

Key indicator 2: The profile of Physical Education, School Sport and Physical Activity (PESSPA) being raised across the school as a tool for whole school improvement

Intent	Implementation	Funding allocated	Impact	Evaluation and next steps
Identify children at risk of being inactive and provide targeted and engaging interventions for these children through an activity survey. A recent University of Bristol study found that 61 per cent of children in Year 1 did at least an hour of Moderate to vigorous activity per day, but by Year 6, only 41 per cent achieved the target. The drop was particularly steep for girls, who fell from 54 to 28 per cent by the time they finished primary school. (BHF)	Identify children who are inactive from observation or anecdotally and place an emphasis on engaging these children in active games and afterschool clubs Provide good quality sports bras for girls who feel self-conscious but who cannot afford them (As and when needed)	£ 0 £ 70	A higher percentage of children will become active and engage in more sports No child will be disadvantaged by lack of active sportswear.	Continue to investigate different active clubs available to primary pupils.



Improve the status of PE across the school	Yearly membership to the Association for Physical Education.	£95	Provide access to relevant updated advice, resources, training and guidance to support PE across the school.	<i>Teachers and staff are more competent, confident and assured of the benefits of PE to the whole national curriculum.</i>
Keep Active raffle to reward and encourage all pupils to aspire to being noticed in sporting activities.	Pupils will be rewarded for their effort not attainment in PE lessons and afterschool clubs	£250.00 bike prize package inc helmet and lock. (1 st prize) £50 scooter (2 nd prize) £25 soccer/swingball. (3 ^d prize)	Children are keen to show their best effort in PE and afterschool clubs to gain a 'Keep Active' raffle ticket.	<i>Repeat this initiative next year as the children loved it and teachers noticed pupils who don't normally engage in active activities were keen to try.</i>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and Sport

Intent	Implementation	Funding allocated	Impact	Evaluation and next steps
Assess staff levels of skills, confidence and training to deliver quality PE lessons.	Survey staff level of skills and confidence Identify areas for improvement	£00.00 Completed Sept 2020	Staff are able to identify areas of improvement need in sports.	Identify staff who need additional training & plan for this.
To provide training opportunities for staff for PE lessons.	To ensure staff can watch and gain experience of PE lessons from external providers.	£12,000 for academic year	Staff learn new skills from qualified coach to use on own teaching.	Evaluate staff skills and plan for next steps.
To improve progress and achievement of all pupils the focus is on up-skilling the staff by ensure PE is skilled and can disseminate best practise to all staff.	<ul style="list-style-type: none"> Identify local centres who offer the various level courses Enrol staff Factor in cover staff Factor in time for school based working. 		A higher proportion of staff will be well trained to deliver high quality PE. More pupils will enjoy and engage in physical sport.	Training opportunities limited due to COVID-19 restrictions. <i>PE leadership to change academic year 21-22 so not possible to train</i>
	The following staff will undertake the afPE accredited courses and disseminate to other staff:	£1,395 plus cost of cover Level 5 £2,000		

	<ol style="list-style-type: none"> 1. PE Lead to undertake level 5 training 2. Level 3 Certificate in Supporting Physical Development & Physical Activity in the Early Years <p>Nursery and Reception Teachers</p> <ol style="list-style-type: none"> 3. Level 2/3 Qualifications & Diploma in Supporting Learning/Delivery of Physical Education and School Sport 			
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Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils

Intent	Implementation	Funding allocated	Impact	Evaluation and next steps
<p>Offer a wider range of clubs and activities in order to get more pupils involved.</p> <p>Focus particularly on those pupils who do not take up additional PE and Sport opportunities.</p>	<p>Survey pupils for ideas of active clubs they may find interesting. Paying particular attention to those who do not access any active clubs at present.</p>	£0	The pupils who replied showed a keen interest in self-defence and tug of war	Repeat survey as COVID19 affected the number of responses
<p>Additional achievements:</p> <p>Introduce hockey as an alternative in PE.</p>	<p>Purchase and actively engage children in hockey sessions for P.E.</p>	 <p>Junior Hockey Class Kit</p> <p>£269.95 ex VAT</p> <p>£310</p>  <p>Airflow Balls Bumper Bucket</p> <p>£275.00</p>	<p>Year 5 and 6 have attended hockey PE sessions at school.</p>	<p>Continue with hockey PE sessions and possibly set up an afterschool club.</p>
<p>Introduce self defence</p>	<p>Pay for a high quality coach for sessions</p>	<p>£60 per session (2 x per week)</p> <p>Each half term = £720.00 per half term but offered free summer term.</p>	<p>The introduction of a new sports club will excite and motivate pupils.</p>	<p>Monitor success of club and take up</p>

Introduce table tennis clubs	Purchase bats, balls and nets.	£50 for equipment	The introduction of a new sports club will excite and motivate pupils.	Monitor success of club and take up
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Key Indicator 5: Increased participation in competitive sport

Intent	Implementation	Funding allocated	Impact	Evaluation and next steps
Hire of minibuses for competitions once we are allowed to travel.	Book minibuses to ensure children are not hindered from attending sporting events due to lack of transport	£2,000	Pupils will be able to travel to sports events and competitions and experience competitive sports Explore local schools willing to share minibuses to save on costs	Not achieved – no events due to COVID-19

Key Indicator 6: To increase swimming attainment in year 5 and 6 (Additional indicator identified by Moorland Primary School)

Intent	Implementation	Funding allocated	Impact	Evaluation and next steps
To ensure all existing swimmers increase their attainment by 10 metres thus increasing their confidence in water as many of our children do not swim regularly. All remaining Year 6 non swimmers achieve 25 metres thus meeting the statutory requirements of the national curriculum for PE. All pupils can perform safe self-rescue over a varied distance so they are confident and safe in water.	Plan for a suspended time table week for a 5 day swimming focus, in Summer 2 as year 5's swimming timetable has been hindered by the COVID-19 pandemic Coach hire and pool hire to be negotiated	£4,000	All pupils will become swimmers before leaving Moorland in July 2021.	Investigate family swim sessions for holidays to encourage engagement at an earlier age.

Key Indicator 7: Increased participation in competitive sport

Intent	Implementation	Funding allocated	Impact	Sustainability
To encourage more pupils to come to school in an active manner rather than in an inactive way i.e. car.	Assess how pupils arrive at school currently. Provide a safe, secure space for pupils to store their bikes and scooters once they arrive at school.	£3146.18 	A higher percentage of pupils will be encouraged to ride to school and therefore have exercised before and after school.	Once storage has been fitted we will be able to sustain this initiative.

Sports premium fund allocated: £ 17,700 – Total spend £18,157.18

Signed off by	
Head Teacher:	Angela Garner
Date:	18.01.2021
Subject Leader:	Eileen Moore
Date:	18.01.21
Governor:	Sam Webb
Date:	20.01.21