

Moorland Primary School – Sports Premium



Review and Reflection of spending 22-23 July 2023

Consider the 5 key indicators from DfE, what development needs are a priority for Moorland and our pupils now and why?

Academic Year: 2022-2023	Total fund allocated: £ 17,650 in total	Date updated: July 2023
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Key achievements to date until July 2023	Areas for further improvement and baseline evidence of need:
<p>Further investment in EYFS and the outdoor environment and resources are beginning to impact upon the Gross Motor and improved fine motor development. GLD improved from 26% (July 22) to 50% (July 23).</p> <p>Premier Sports started with us in Nov 23 and due to the high levels of teaching from the coaches and the progressive curriculum, outcomes in lessons improved. The engagement in lunchtime clubs is high and enjoyed by all year groups.</p>	<p>Develop opportunities for all year groups to participate in inter school sports events.</p> <p>Offer a wider range of sports clubs so that a higher % of pupils can access them</p>

The total allocation for 2022-2023 was spent and therefore there was no carry forward into 2023-2024

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Swimming lessons

<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above.</p>	<p>72% (21/29 pupils) 25 + metres</p> <p>90% (26/29 pupils) 10 + metres</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above.</p>	<p>72% (21/29 pupils) 25 + metres</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>93%</p>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>No</p>

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Key Indicator 1 – The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school

Intent	Implementation	Impact			
		Funding allocated	Funding actual	Evidence of impact	Sustainability & suggested next steps
All pupils will undertake at least 15 minutes of additional activity per day	<ul style="list-style-type: none"> Continue the Moorland daily mile – the goal is for 15 mins a day of walking/ jogging/ running Rewards for best effort/most improved etc. 	£200	£0	Positive behaviour for learning and focus within formal learning times evident in Trackitlight data. Roofing project made it challenging to commit to for the academic year due to access restrictions.	Reintroduce or adapt for Sep 23
All pupils will have access to active break & lunch time activities	<ul style="list-style-type: none"> Increased adults on play areas with a range of activities and equipment for children to use Invest in new sports and games equipment to enhance current provision. Include gardening, dance and team games 	£300	£500	Investment in play equipment and involvement of school council to improve lunch and playtimes successful. A wider range and more supported play environment. 2 playtime leaders have attended training and brought back ideas and next steps. Premier sport provided 1 lunch club per week – Ks1 & Ks2 have full access to these and engage well.	<p>Continue to invest termly and expand play equipment.</p> <p>Extend Premier Sports lunch clubs to twice weekly.</p> <p>Further TA's to train on the 3-part positive play active lunchtime training sessions.</p> <p>Develop open ended play and scrap shed.</p>
Further enhance EYFS physical play opportunities	<ul style="list-style-type: none"> Enhance the outdoor play equipment to further promote use of gross and fine motor development including climbing, building, balancing 	£1800	£3,025 climbing frame £3,704 Outlast blocks x 2 (£7,408) Total: £11,112	 <p>These were not purchased until summer term but early indications were high levels of engagement and physical activity throughout the day in EYFS.</p>	Continue to invest in the EYFS physical play equipment. Next steps – ride on toys and scooters.

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All pupils will have the opportunity to participate in clubs	<ul style="list-style-type: none"> • Ensure that all pupils are invited - encourage harder to reach pupils to attend • Use pupil voice to inform planning of clubs • Staff and outside coaches to run a range of clubs before, lunchtimes and after school 	£2000	£ 810.00	Unfortunately, due to a roofing project which overran from Autumn term to summer term clubs were very limited. We were able to run Football and Multi sports in Summer term only. A lower % of pupils were able to participate than planned.	Reintroduce a full range of clubs from Sep 23 to include pupil voice (gymnastics, football and dance were requested in July 23)
Assess engagement and enthusiasm for Physical education	<ul style="list-style-type: none"> • Pupil voice surveys Sep 22, Dec 22 & July 23 • Ideas for new clubs with the ambition to join community events and inter sports 	£0	£0	Year 5 & 6 pupils took part in 2 competitive football matches with other schools in MK.	Expand on these from Sep 23 so that transport barriers are addressed for parents.
					£4300.00 Actual spend - £12,422

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Key Indicator 2 – The profile of Physical Education, School Sport & Physical Activity (PESSPA) being raised across the school as a tool for whole school improvement

Intent	Implementation	Impact			
		Funding allocated	Funding actual	Evidence of impact	Sustainability & suggested next steps
Target & engage pupils at risk of being inactive	<ul style="list-style-type: none"> Identify children who are inactive during school, out of school or both - Target these children throughout the school day, through our curriculum offer and out of schools 	£0 *links to sports coach costs	£0 *links to sports coach costs	Sports coaches and school staff invite targeted pupils to join in and participate in play, lunch and after school clubs	PE leaders to ensure that targeted pupils are given priority on active lunch and after school clubs.
Aspire all pupils to become the healthiest version of themselves	<ul style="list-style-type: none"> Through a high-quality PE curriculum, our wider curriculum and wellbeing Wednesday enrichments – teach, support and listen to pupil voice. 	£120	£2228.00	Summer 2 -3 active sports, community and creative days successfully engaged 100% of pupils. 3 additional sports coaches & community volunteers led to successful gardening and DT projects across the school alongside a range of sports. Enrichment archery sessions – 6 week course for all pupils Y1-Y6	Plan opportunities for Summer 2024 to extend the curriculum to include cooking and healthy eating (using the vegetables they grow in the Community garden)
Engage all pupils in a love for physical activity	<ul style="list-style-type: none"> After PE lessons, playtimes and lunchtimes reward pupils who are active – celebrate those who go above and beyond the expectation REWARD – Raffle tickets to be given and each half term pick a winner for a special prize 	£300 (£50 per half term)	£0	Pupils intrinsically want to participate for enjoyment rather than reward, therefore this initiative did not continue.	Non-reward-based initiatives driven by pupil voice.
					£420.00 Actual Spend – £2228.00

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Key Indicator 3 – Increased confidence, knowledge and skills of all staff in teaching PE and sport

Intent	Implementation	Impact			
		Funding allocated	Funding actual	Evidence of impact	Sustainability & suggested next steps
To have a clear and accurate assessment of the skills, knowledge and confidence our staff to teach high quality PE lessons	<ul style="list-style-type: none"> Survey staff during PE curriculum audit. Identify gaps and next steps. Work with professional coaches to upskill and train as needed. This will include assessing and observing high quality PE provision taught by outside specialist coaches. 	£10,000	£ 2,100.00	Premier Sports provide a curriculum and assessment system to enable teaching staff to teach the 2 nd lesson each week with success.	Continue and expand Premier to teach 2 days per week rather than 1.
Staff to be accountable for their own professional development and access development opportunities made available to them	<ul style="list-style-type: none"> Provide training opportunities for staff Inc. active playtimes, sports and the PE curriculum CPD opportunities to include outside PE consultancy, PEP MK, Learning partnerships 	£900	£900	PEP MK training – 2 staff attended 3 days of positive play and lunchtime sessions. PE leader attended subject leadership sessions with Learning Partnerships.	Continue to pay for PEP MK and Learning Partnerships and encourage more teaching and non-teaching staff to engage in the opportunities provided.
					£10,900 Actual Spend - £3,000.00

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Key Indicator 4 – Broader experience of a range of sports and activities offered to all pupils

Intent	Implementation	Impact			
		Funding allocated	Funding actual	Evidence of impact	Sustainability & suggested next steps
To offer a wide range of clubs to all pupils based on their ideas and interests where possible	<ul style="list-style-type: none"> External specialist coaches – explore options available Staff to run clubs HAF programme – encourage families to sign up in holidays for active sports clubs Investigate viability of booking family swimming sessions for one weekend every half term 	£2000* (see KPI 1)	*£810.00 (see KPI)	Unfortunately, due to a roofing project which overran from Autumn term to summer term clubs were very limited. We were able to run Football and Multi sports in Summer term only. A lower % of pupils were able to participate than planned.	Reintroduce a full range of clubs from Sep 23 to include pupil voice (gymnastics, football and dance were requested in July 23)
					*£2000 already allocated in KPI 1 Actual spend - £810.00 * KPI

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Key Indicator 5 – Increased participation in competitive sport

Intent	Implementation	Impact			
		Funding allocated	Funding actual	Evidence of impact	Sustainability & suggested next steps
Encourage pupils to participate in competitions and sporting events	<ul style="list-style-type: none"> Hire minibuses/book mini bus taxis to transport pupils to interschool competitions/ matches and friendlies Work with Premier education (sports) to organise and host events / attend other intersports events 	£2000	£0	The intersports competitions were accessible by foot and schools further away travelled to us.	Aim to expand these from Sep23
					£2000 Actual spend - £0

Total allocation £17,650.00	Total planned expenditure £17,650.00	Actual expenditure £17,650.00
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Signed off by		
	September 22	July 23
Head Teacher:	Angela Garner	Angela Garner
Date:	1.9.2022	17.07.23
Subject Leader:	Jayne Stockton	Emma Simm
Date:	1.9.2022	17.7.23
Governor:	Sam Webb	Janice Parker
Date:	8.9.2022	17.7.23