

Moorland Primary School



Sports Premium

September 2023- July 2024

Review of last year's spend and key achievements (2022-2023)

KI 1	Successful support staff training on positive playtimes resulting in more engagement in physical activity during breaks
KI 2	Wider curriculum links to healthy aspirations and promotion of healthy lifestyles
KI 3	Successful implementation of Premier Sports coaches to support delivery of high-quality PE sessions and extra-curricular activities.
KI 4	Due to the roofing project and lack of site access, after-school clubs were unable to run, but pupil voice about preferences for clubs was gathered in order to inform next year's provision.
KI 5	Successful introduction of inter-school competitions with other local primary schools.

Funding Details – Allocation £17,620

Total amount carried over from 2022/2023	£0
Total amount allocated for 2023/2024	£17,620
How much (if any) do you intend to carry over from this total fund into 2023/2024	£0
Total amount allocated for 2023/2024	£17,620
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024.	£17,620

Primary PE and Sport Premium - Key Indicators

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer.

There are 5 key indicators that schools should expect to see improvement across:

- 1.** The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- 2.** The profile of PE and sport is raised across the school as a tool for whole-school improvement
- 3.** Increased confidence, knowledge and skills of all staff in teaching PE and sport
- 4.** Broader experience of a range of sports and activities offered to all pupils
- 5.** Increased participation in competitive sport



Key Indicator 1 – The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school

Intent	Implementation	Impact			
		Funding allocated	Funding actual	Evidence of impact	Sustainability & suggested next steps
All pupils will have access to active high-quality break & lunch time activities – fun competitive approaches to participation	<ul style="list-style-type: none"> CPD for additional members of support staff – “Positive Playtimes” or focused sports training Increased adults on play areas with a range of activities and equipment for children to use Invest in new sports and games equipment to enhance current provision. Include gardening, dance and team games Sports coach to lead active games for 2/5 lunchtimes – upskill staff to continue on 3/5 days 	£180 £0 £500 £3510 (£90x39wks)	£180 £0 £500 £3510 (£90x39wks)	Pupil voice reported positively on the activities at playtime and lunchtime. Staff reported that pupils engaged more actively in activities when adults were initiating games/dance. The sports coach sessions have been well attended, with KS2 participation increasing significantly.	Support staff to train play leaders at break and lunch to promote inclusion and participation in fun, physical activities. More CPD for new support staff. Develop gardening further as an activity.
Further enhance EYFS physical play opportunities	<ul style="list-style-type: none"> Invest in equipment to promote use of gross motor – bikes, scooters & other ride on/balance equipment 	£1000	£1000	New equipment was installed and used effectively in EY to promote physical play	Continue to invest in specialist EY play equipment.
All pupils will have the opportunity to participate in clubs	<ul style="list-style-type: none"> Ensure that all pupils are invited - encourage harder to reach pupils to attend Use pupil voice to inform planning of clubs Staff and outside coaches to run a range of clubs before, lunchtimes and after school 	£1500 for internal £3510 for ASC	£5010 in total	Active clubs were the most well attended of all our after-school provision. Parents and pupils fed back about clubs enthusiastically. PP chi were prioritised as attendees.	To offer the range of clubs in both key stages with more consistency. To ensure that 100% of PP children are allocated a place if requested.
Assess engagement and enthusiasm for Physical education	<ul style="list-style-type: none"> Pupil voice surveys Nov 23 & April 24 Ideas for new clubs with the ambition to join community events and inter sports 	£0	£0	School council spoke to all pupils regarding new clubs & shared with staff a club list to implement. Due to staff capacity, some, but not all clubs were provided.	Build more links with other local schools for inter sports opportunities
Improve safe / protected storage for bikes and scooters in school so that a higher % of pupils are encouraged to ride to school	<ul style="list-style-type: none"> Enhance current storage area so that bikes and scooters can be stored safely. 	£2420	£2420	New storage was installed. There was a 3.4% increase in the number of children bringing bikes & scooters to school.	Monitor the number of children walking to school alongside bikes/scooters. Target those who are not walking to promote it.
					£12,620

Key Indicator 2 – The profile of Physical Education, School Sport & Physical Activity (PESSPA) being raised across the school as a tool for whole school improvement

Intent	Implementation	Impact			
		Funding allocated	Funding actual	Evidence of impact	Sustainability & suggested next steps
Target & engage pupils at risk of being inactive	<ul style="list-style-type: none"> Identify children who are inactive during school, out of school or both - Target these children throughout the school day , through our curriculum offer and out of school - Identifying non-participants and providing new, additional activities to re-engage them in sport and physical activity/ Overcoming low confidence and poor motor skill development 	£0	£0	Identified pupils were offered places at after school clubs and were actively engaged within PE sessions and outdoor activity. The enhancement of the forest school helped to promote this. KS1& LK2 offered more motor skills activities as interventions for pupils who needed it.	PE lead to ensure pupils are clear on expectations in PE, that participation the same as during classroom lessons. Build positive attitudes towards engagement through behaviour rewards.
Aspire all pupils to become the healthiest version of themselves	<ul style="list-style-type: none"> Through a high-quality PE curriculum, our wider curriculum and wellbeing Wednesday enrichments: <ul style="list-style-type: none"> *Cooking club *Wellbeing clubs *Sports clubs 	£* See KPI 1	£* See KPI 1	Staff observations of PE sessions recognised the high-quality PE curriculum being delivered. Discussion with PSHE leader identified regular opportunities in the curriculum were taken to promote healthy lifestyle choices. Pupil voice identified children’s awareness of healthy lifestyle choices.	With a renewed focus on promoting aspiration in 24/25, staff to include health aspirations during discussions and learning.
Engage all pupils in a love for physical activity	<ul style="list-style-type: none"> Plan in special assemblies and events over the year Leading by example – empowering pupils to make lunchtimes more active and fun and recruit sports leaders /Developing the leadership skills of pupils to become ‘Little/Young Leaders’ 	£0	£0	A large display board in the hall was dedicated to health and wellbeing aspiration, including promoting & celebrating PE and extra-curricular activities/inter-sports events with other local schools through the year that took place.	Continue to promote local community sports with other local primary schools.
					£0

Key Indicator 3 – Increased confidence, knowledge and skills of all staff in teaching PE and sport

Intent	Implementation	Impact			
		Funding allocated	Funding actual	Evidence of impact	Sustainability & suggested next steps
To have a clear and accurate assessment of the skills, knowledge and confidence our staff to teach high quality PE lessons	<ul style="list-style-type: none"> Survey staff during PE curriculum audit. Identify gaps and next steps. Work with professional coaches to upskill and train as needed. This will include assessing and observing high quality PE provision taught by outside specialist coaches. 	£600	£600	Planning scrutiny by SLT & PE lead ensured that staff have access to high-quality planning to deliver and assess pupil attainment. Staff feedback confirmed their confidence in teaching PE.	PE lead to observe staff delivering and assessing PE sessions throughout the year. Look into viability/cost of providing a laptop for Premier coach to record assessments on for ease of reporting to staff.
Staff to be accountable for their own professional development and access development opportunities made available to them	<ul style="list-style-type: none"> Provide training opportunities for staff Inc. active playtimes, sports and the PE curriculum CPD opportunities to include outside PE consultancy, PEP MK, Learning partnerships 2x EYFS team to access training “Healthy Movers training” 3 x per year Overcoming communication and social barriers in Reception class by offering team games and additional sports activities for targeted pupils 	£1400	£1400	Training and CPD opportunities were offered to all staff through PEP MK. Support staff observe Premier coach delivering PE each week. Unfortunately, the PE lead was absent for much of the year so unable to attend CPD/training	Promote CPD and encourage teaching and support staff to participate and then feedback to staff.
Aim for a member of school staff to become qualified in teaching swimming to pupils and plan in additional swimming sessions for pupils in Y4	<ul style="list-style-type: none"> Liase with MKC to book additional swimming slots for Spring term – ideally at a local pool to reduce costs. A member of staff to co-lead with MKC swimming coach. 	£2000	£2000	Successful implementation of additional swimming teacher for Y4 pupils. Success impact was that 93% Year 4 pupils were able to swim 10M.	Continue with additional swimming teacher to ensure high success in lower KS2 swimming and build confidence
					£4000

Key Indicator 4 – Broader experience of a range of sports and activities offered to all pupils

Intent	Implementation	Impact			
		Funding allocated	Funding actual	Evidence of impact	Sustainability & suggested next steps
To offer a wide range of clubs to all pupils based on their ideas and interests where possible	<ul style="list-style-type: none"> External specialist coaches – explore options available Staff to run clubs including healthy eating cookery clubs- Food for thought – improving individual pupils’ health and well-being by changing their diet and exercise plans – inc parents in Wellbeing Wednesday focus for the wellbeing team cooking with parents HAF programme – encourage families to sign up in holidays for active sports clubs Investigate viability of booking family swimming sessions for one weekend every half term 	£* (see KPI 1)	£* (see KPI 1)	<p>Cookery club feedback was positive from staff and pupils. HAF programme was successful and pupils were enrolled throughout the summer.</p> <p>Due to PE lead absence, family swimming was not investigated, but will be prioritised in 24/25</p>	<p>Investigate the viability of booking and promoting a family swimming session at local leisure centre.</p> <p>Continue to work with HAF programme to target specific pupils who would benefit from regular attendance throughout the school holidays.</p>
Maximise participation within the local community of sports and physical activity – keep pupils busy, active and healthy during and after school.	<ul style="list-style-type: none"> Community garden project Work with Youth team to begin Forest schools and Den building activities 	£0	£0	Reflections from the community development coordinator identified the positive impact of the community garden project.	Further develop the Forest School activities.
					*£ already allocated in KPI 1

Key Indicator 5 – Increased participation in competitive sport

Intent	Implementation	Impact			
		Funding allocated	Funding actual	Evidence of impact	Sustainability & suggested next steps
Encourage pupils to participate in competitions and sporting events	<ul style="list-style-type: none"> Hire minibuses/ taxis to transport pupils to interschool competitions/ matches and friendlies Work with Premier education (sports) to organise and host events / attend other inter- sports events so that we can extend the % of pupils involved 	£1000	Parent support provided travel for most events £0 £1000 – MUGA repairs	Inter school competitions for KS2 were organised and well attended throughout the year. Both boys and girls were included. Staff and pupils fed back positively. Unexpected repairs to the maintenance of the MUGA surface were necessary for inter-school sports activities to be held at school.	Continue to build more opportunities for inter-school competitions in different physical activities.
					£1000

Total allocation	Total planned expenditure	Actual expenditure
£17,620.00	£17,620.00	£17,620.00

<i>Signed off by</i>	
<i>Head Teacher:</i>	Angela Garner
<i>Date:</i>	1.9.2023
<i>Subject Leader:</i>	Emma Simm
<i>Date:</i>	1.9.2023
<i>Governor:</i>	Maria Podbury
<i>Date:</i>	11.09.23

Key achievements (2023-2024)

Activity/ Action	Impact	Comments
Increased participation in inter-school events and competitions	Raised the profile of sporting success and participation in team sports which encouraged more children to want to engage in sport activities outside school.	Connections with other local school pupils builds more community and pupils were celebrated in the school newsletter for their participation.
Wider range of active after-school clubs	More pupils were engaged after school in physical activities including dance, gymnastics, multi-sports, football and play rangers.	Engaging more girls in football was a hugely successful and valuable investment.
Development of EY physical play opportunities	New resources ensure our youngest pupils are offered quality play opportunities and engage more frequently and for longer in physical activity.	Hopefully, these younger pupils will continue their passion for being active as they move into KS1 and KS2.
Engagement with the HAF programme	More pupils were engaged and active during the summer break. They participated with more enthusiasm and valued the experience.	The quality of activities delivered in the HAF programme was observed by SLT and pupil voice also reflected positively.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	27% 8/30 children	<i>Many of our children have never been swimming before we take them at school. There is a lack of access to a local pool nearby as many of our families do not drive (it is a 27 minute walk to the nearest facilities). The financial implications of swimming are not a feasible option for some larger families.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	87% 26/30 children	<i>At Moorland, we take our pupils swimming in the Autumn term of Year 4. We hope this experience builds confidence in water ready for the Year 6 residential trip which often has water-based activities such as kayaking, bell-boat building, canoeing and sailing.</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>93% 28/30 children</p>	<p><i>Pool based self-rescue only.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	<p><i>We now have a fully qualified swimming teacher who teaches alongside the leisure centre swimming teacher allowing a smaller pupil to teacher ratio during lessons.</i></p>