

PE Funding Evaluation Form

Commissioned by



Department
for Education

Created by



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- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.

Review of last year 2023/24

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend

What went well?	How do you know?	What didn't go well?	How do you know?
Engagement with the HAF programme.	More pupils were engaged and active during the summer break. They participated with more enthusiasm and valued the experience. The quality of activities delivered in the HAF programme was observed by SLT and pupil voice also reflected positively.	Increased participation in inter-school events and competitions: We wanted to raise the profile of sporting success and participation in team sports which encourage more children to want to engage in sport activities outside school.	Connections with other local school pupils built more community and pupils were celebrated in the school newsletter for their participation but this could be developed further and with more frequency.
Wider range of active after-school clubs	More pupils were engaged after school in physical activities including dance, gymnastics, multi-sports, football and play rangers. Engaging more girls in football was a hugely successful and valuable investment.	Staff weren't always able to run clubs every term due to other commitments or the shared use of indoor/outdoor space	There were some clubs that could only indoors/outdoors which meant the areas had to be shared. Staff had other commitments.

Intended actions for 2024/25

What are your plans for 2024/25?	How are you going to action and achieve these plans?
Intent	Implementation
To promote regular active, physical activity every day.	Through Installing playground markings to promote this activity.
To ensure Early Years pupils benefit from the space and opportunity to learn and practice new motor skills	By installing artificial grass surface to provide opportunities for motor skills development
To provide opportunities for all pupils to participate in active lunch with Premier coach at lunchtimes four times a week	Targeted and well planned lunchtime coaching sessions four days a week.
To improve swimming outcomes in Year 4 and therefore by EOKS2	Year 4 pupils have a lower pupil-to-teacher ratio in the pool, allowing more specialist teaching and support.
To provide high quality CPD for staff	Support staff and teachers will be provided with opportunities for further CPD

Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What evidence do you have or expect to have?
All pupils at break time and lunchtime will have a wider range of activities to participate in on the playground. The installation is guaranteed for 3 years.	This will lead to more active breaks and encourage more regular participation.
EY pupils will have their physical skills further developed through guided and self-lead activities on a daily basis	This will lead to more pupils attaining the Early Years Prime area of “Physical Development”
Children are engaged and enthusiastic about participating in active lunch sessions.	Pupil voice and staff feedback will reflect on the positive engagement of children in lunchtime clubs.
Closer supervision and smaller group ratio will improve quality of teaching and amount of specialist teacher time each week.	Data will provide evidence of pupil attainment in Swimming increasing
CPD for support staff and teacher will ensure high-quality delivery of PE sessions and after school/extra-curricular clubs	The delivery of the PE Curriculum will be monitored and evaluated by Premier & the PE leader

Actual impact/sustainability and supporting evidence

What impact/sustainability have you seen?	What evidence do you have?